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Let's Build It!

The Importance of Play: A Selected Bibliography of
Resources Related to Learning Through Play

Spring 4-1-2016

Super Deep Sandtable

Stacy Creel

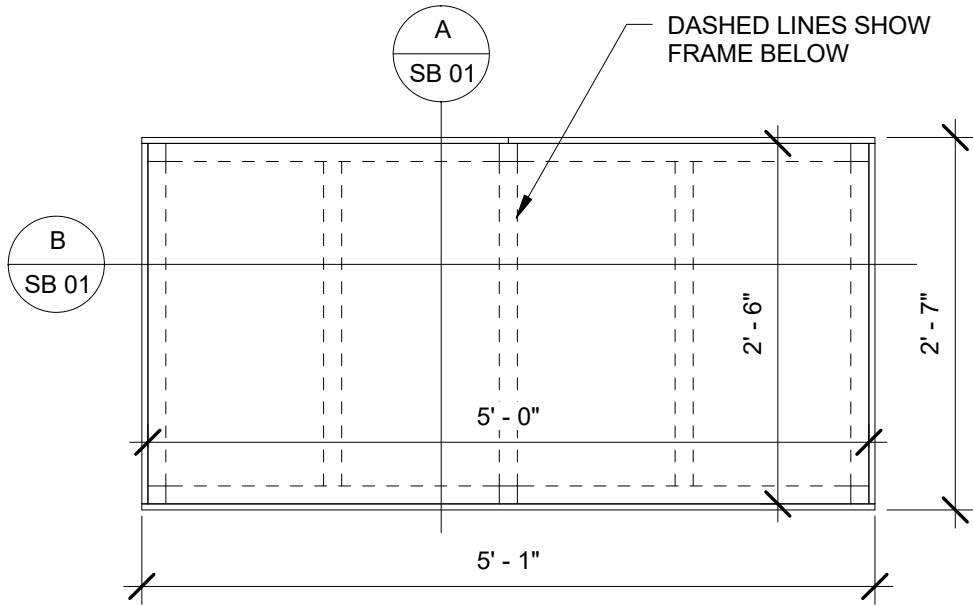
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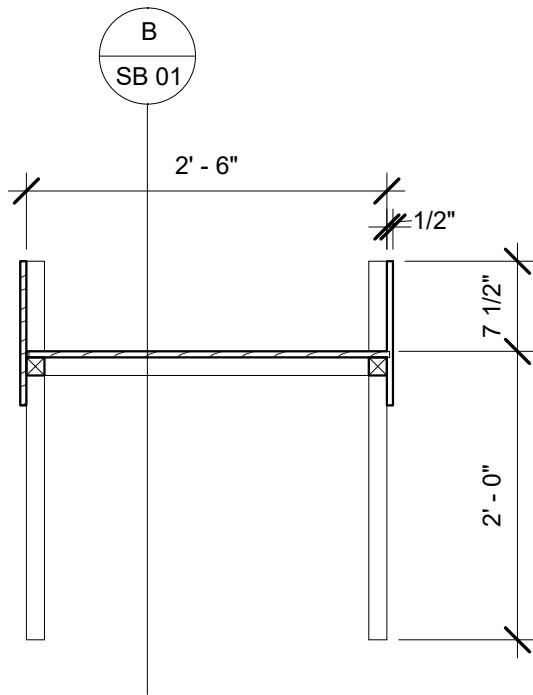
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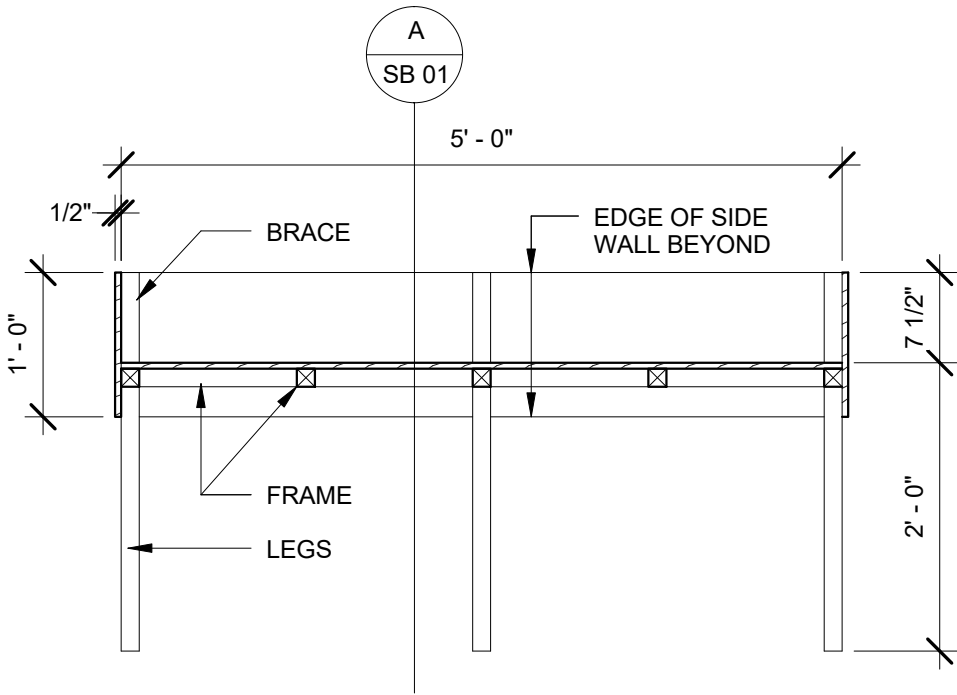


TOP VIEW
3/4" = 1'-0"

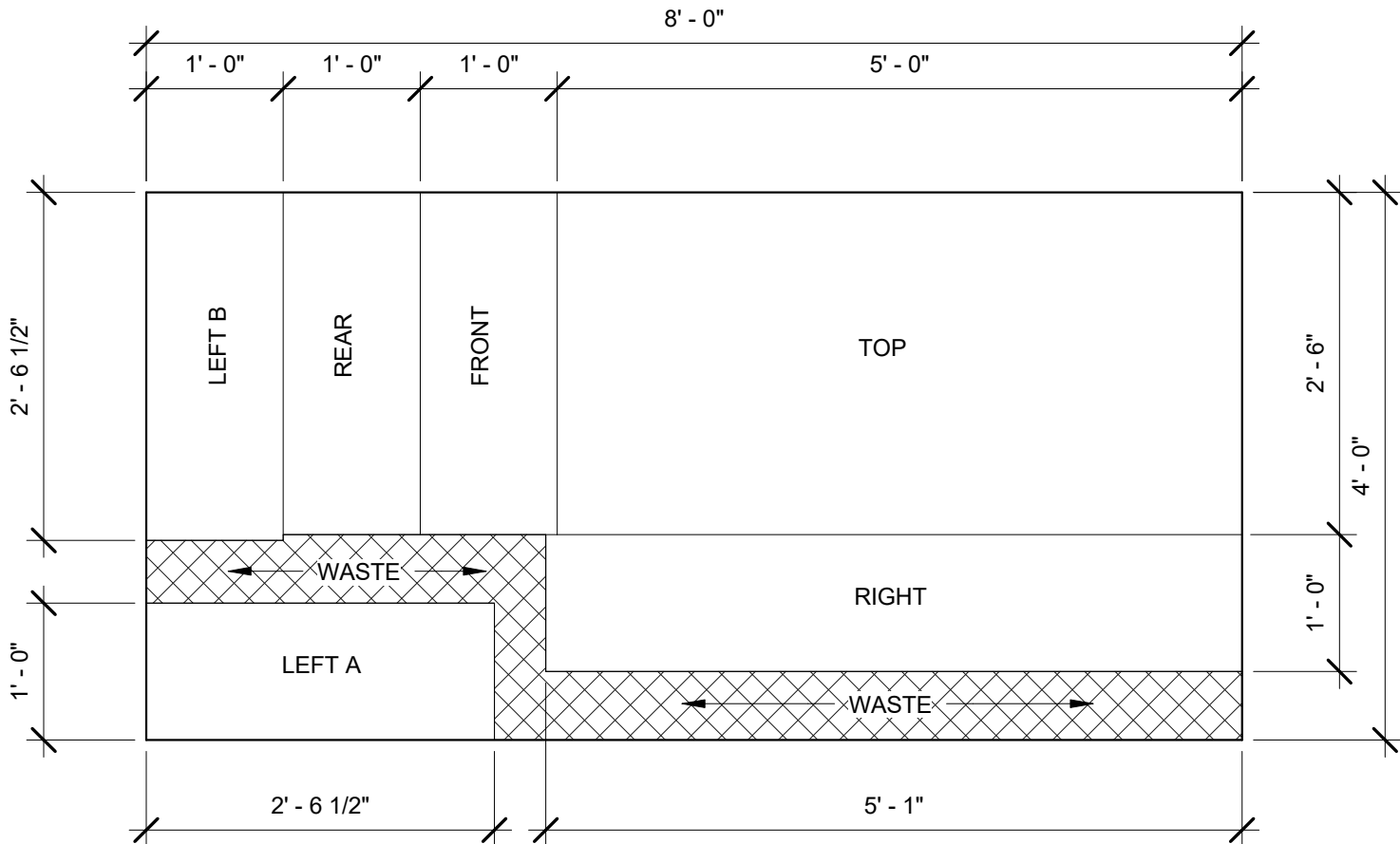


SECTION A
3/4" = 1'-0"

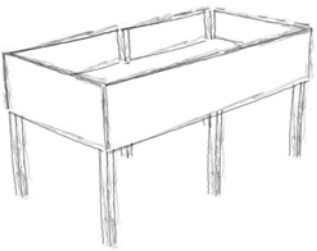
- NOTES:**
1. TOP AND SIDES CAN BE CUT FROM SINGLE 1/2" FINISH PLYWOOD SHEET AS SHOWN.
 2. LEGS, FRAME, AND BRACES ARE 2X2 FRAMING ASSEMBLED USING WOOD SCREWS COUNTERSUNK AS NECESSARY TO PROVIDE A SMOOTH FINISHED EDGE: FILL AS REQUIRED AND SAND/PREP FOR PAINT.
 3. LEGS AND BRACES TO BE COMPLETELY SEPARATE PIECES. LEGS SHOULD TERMINATE AT BOTTOM FACE OF TOP. BRACES TO BE CUT FROM SEPARATE 2X2 PIECES SO TO AVOID CUTTING HOLES IN TOP PANEL.
 4. CAULK ALL JOINTS IN TOP AND SIDE PANELS.
 5. SAND SMOOTH ALL SHARP EDGES INCLUDING LEG AND SIDE PANEL CORNERS.
 6. SAND, PRIME, AND PREP FOR FINAL PAINT TO BE COMPLETED BY OWNER.



SECTION B
3/4" = 1'-0"



PLYWOOD CUTS
3/4" = 1'-0"



PROJECT INFORMATION:

ALA C-W AWARD GRANT
ATTN: STACY CREEL
THE UNIVERSITY OF SOUTHERN MISSISSIPPI
118 COLLEGE DRIVE
HATTIESBURG, MS

PRELIMINARY

SHEET TITLE:

SANDBOX DESIGN

SCALE:

3/4" = 1'-0"

DRAWN BY:

SG

DATE:

12-2015

SHEET #

SB 01